

# Bluebells Day Nursery Bebington

32 Higher Bebington Road, WIRRAL, Merseyside CH63 2PP



## Inspection date

Previous inspection date

6 September 2018

28 August 2015

<b>The quality and standards of the This inspection:</b>	<b>Good early</b>	<b>2</b>
<b>years provision</b> Previous inspection: Good		2
Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Outstanding	1
Outcomes for children	Good	2

## Summary of key findings for parents

### The provision is good

- The leadership team has effective systems in place to monitor and evaluate the overall quality of their provision. They seek feedback from staff, children and parents and use this to inform improvements.
- The key-person system is highly effective. Staff know individual children exceptionally well and are highly responsive to their needs. Sensitive arrangements are made to ensure children settle with ease. Staff provide parents and children with information to take home. This helps to support attachments effectively.
- Children's language and communication skills are supported well by staff. They use a range of strategies to promote children's language, speaking and listening skills. Children make good progress in this area of learning.
- Staff create a safe, warm and nurturing environment. Children have a wide range of resources to select independently indoors and outdoors. They are encouraged to follow their interests and make decisions.
- Partnerships with parents are strong. Staff encourage parents to contribute to initial assessments and share information from home. They meet with parents regularly to discuss progress and suggest ways to support development.

### It is not yet outstanding because:

- Activities to support children's literacy skills are not always highly effective in supporting the needs of all those involved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the teaching of literacy programmes and ensure activities are planned to meet the needs and developmental stages of all children involved.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the area manager.
- The inspector held discussions with the provider and managers. She reviewed key documents and policies, and discussed self-evaluation.
- The inspector spoke with children and parents during the inspection and took account of their views.

### Inspector

Nadine McCarthy

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff display a secure understanding of the nursery's procedures and know how to report any concerns about children's safety. The manager reviews policies regularly and ensures staff are kept up to date with changes to guidance or legislation. Staff effectively promote children's understanding of personal safety. They are supported well through regular supervision sessions. Staff have opportunities to attend further training and complete higher level qualifications. Most recently, staff have enhanced their knowledge of language and communication strategies. This has had a positive impact on outcomes for children. Managers have good systems in place to monitor children's progress. They have established close links with local primary schools and staff share good-quality information to help support children's move on to school.

### Quality of teaching, learning and assessment is good

Staff complete regular observations of children's learning and assess their progress. They plan a wide range of activities based on children's interests and next steps in learning. Staff discuss future aspirations with parents and find out what children have been learning at home. Older children discuss different facial features and senses as they make self-portrait pictures. Staff use questioning well to promote children's thinking skills and extend their learning. Outdoors, children play simple number games and explore the mud kitchen. Babies and younger children are keen to explore the environment and take part in sensory activities. They experiment with fitting different objects inside containers and stack blocks to make towers. Children in the toddler room take part in simple sound and listening sessions. This helps to support their developing language skills well.

### Personal development, behaviour and welfare are outstanding

Children are extremely confident and self-assured. They develop close bonds with staff and form positive friendships with other children. Staff consistently praise children's achievements and promote positive behaviour. Children learn to consider the needs of others and treat one another with respect. Excellent systems are in place to support children's transitions around the nursery. Children are extremely happy and adapt quickly to new routines. They have a wealth of opportunities to develop their physical skills, independence and confidence. Outside, children are encouraged to take managed risks and do things for themselves. Staff encourage children to make healthy choices and discuss with children foods that are bad for your teeth. Parents describe the nursery as a home-from-home environment and say their children thrive during their time here.

### Outcomes for children are good

Children make good progress from their starting points. They display a positive attitude towards new experiences and engage well in self-chosen activities. Children have

opportunities to develop their mark-making skills and enjoy finding their name cards when they arrive. They describe characters from their favourite stories and show an interest in books. Children develop good social skills and communicate their needs. They are well prepared for their next stage in learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY424737
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10066931
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register Childcare on non-domestic premises
<b>Day care type</b>	0 - 4
<b>Age range of children</b>	30 52 Bluebell Day Nursery Limited
<b>Total number of places</b>	RP521778
<b>Number of children on roll</b>	28 August 2015
<b>Name of registered person</b>	0151 645 3330
<b>Registered person unique reference number</b>	Bluebells Day Nursery registered in 2011. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are
<b>Date of previous inspection</b>	
<b>Telephone number</b>	from 8am until 6pm.

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