

Bluebells Day Nursery

32 Higher Bebington Road, WIRRAL, Merseyside, CH63 2PP



Inspection date

28 August 2015

Previous inspection date

18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Babies and children thrive in the warm, welcoming environment. Key persons form close bonds with children, helping them to develop confidence and a strong sense of security.
- Staff extend children's communication skills by modelling language effectively and responding to babies' communications.
- Children develop enjoyment of fresh air and exercise through the regular use of a broad range of physical equipment in the outdoor area. They learn to run, climb and balance with confidence.
- Managers ensure that children's learning is closely monitored to ensure that gaps are identified and that swift action is taken to enable children to catch up.
- Managers have a good knowledge of the Early Years Foundation Stage requirements and ensure that they are met.

It is not yet outstanding because:

- Staff sometimes miss opportunities to extend some aspects of children's learning.
- The range of activities and resources in the outdoor area are not always organised to ensure that children's learning is promoted as well as it could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff always make the most of chances to encourage children to think and independently find solutions to problems, in order to extend their learning
- organise the range of resources and activities in the outdoor area more effectively to provide children with highly stimulating learning through outdoor play.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed children's engagement in their activities.
- The inspector spoke with staff and children at appropriate times during the day and held a meeting with the nursery manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector looked at children's records, planning information, the nursery's self-evaluation, evidence of staff suitability and a range of other documentation including, policies and procedures.

Inspector

Elaine White

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's learning effectively, particularly their language development and physical skills. Staff model language well and actively respond to babies' communication. They know children's skills and capabilities well. Staff accurately assess children's learning and use the information precisely to plan activities which meet children's needs. As a result, all children make good progress from their starting points and leave nursery well prepared for school. Babies excitedly explore touching coloured ice, and joyfully bang on drums and metal objects. Older children enjoy making marks using chalks in the outdoor area, developing their creativity and early writing skills. Children's mathematical learning is extended as they think how many more towers they will need to build to make ten. However, on occasion, staff miss chances to extend children's learning further by asking questions that encourage them to think and independently solve problems. The outdoor area is used well to develop children's enjoyment of exercise, but is not always used to best effect in promoting learning in other areas, such as through imaginative play.

The contribution of the early years provision to the well-being of children is good

Children's confidence and self-esteem is positively promoted by staff. Key persons are attentive to children's needs and individual care routines. They gather purposeful information from parents when children first start, and continue to work closely with parents as children's routines change. This promotes children's well-being effectively and as a result, children are happy and settled in the nursery. Children show positive relationships with staff and each other and behave well, which prepares them effectively for their future learning. Children are familiar with the nursery routines and respond well to staff's expectations for their good behaviour. Children line up to go outside and wait patiently as staff check the safety of the outdoor space before they access it. Children's physical skills are developed well and they learn about the importance of exercise and healthy eating. Babies are effectively encouraged to crawl, walk and learn how to use their water beakers independently. Children show a good awareness of safety as they move around the outdoor area and older children use the staircase sensibly and safely.

The effectiveness of the leadership and management of the early years provision is good

Managers have established clear systems to ensure that they know what is working well in nursery and what needs to be improved. They take into account the views of staff, parents and children in evaluating the provision and have clear targets in place which bring about further improvement. Managers ensure that the well-qualified staff team have regular training to enhance their knowledge and understanding. Recent training in developing children's knowledge of letter sounds has improved staff skills and children's progress in this area. Managers and staff are clear about their responsibilities to safeguard children. They understand the correct procedures to follow should they have concern about a child's welfare. Staff establish a positive partnership with parents and information is regularly shared, which helps to ensure continuity and consistency for children.

Setting details

Unique reference number	EY424737
Local authority	Wirral
Inspection number	852529
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	46
Name of provider	Bluebell Day Nursery Limited
Date of previous inspection	18 October 2011
Telephone number	0151 645 3330

Bluebells Day Nursery was registered in 2011. It is one of two nurseries which is owned and managed by a private company. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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